



Learning Interactions

Standard Curriculum Toolkit, Section 2.4

Optional Element

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CTIP Program Management Office

Learning Interactions

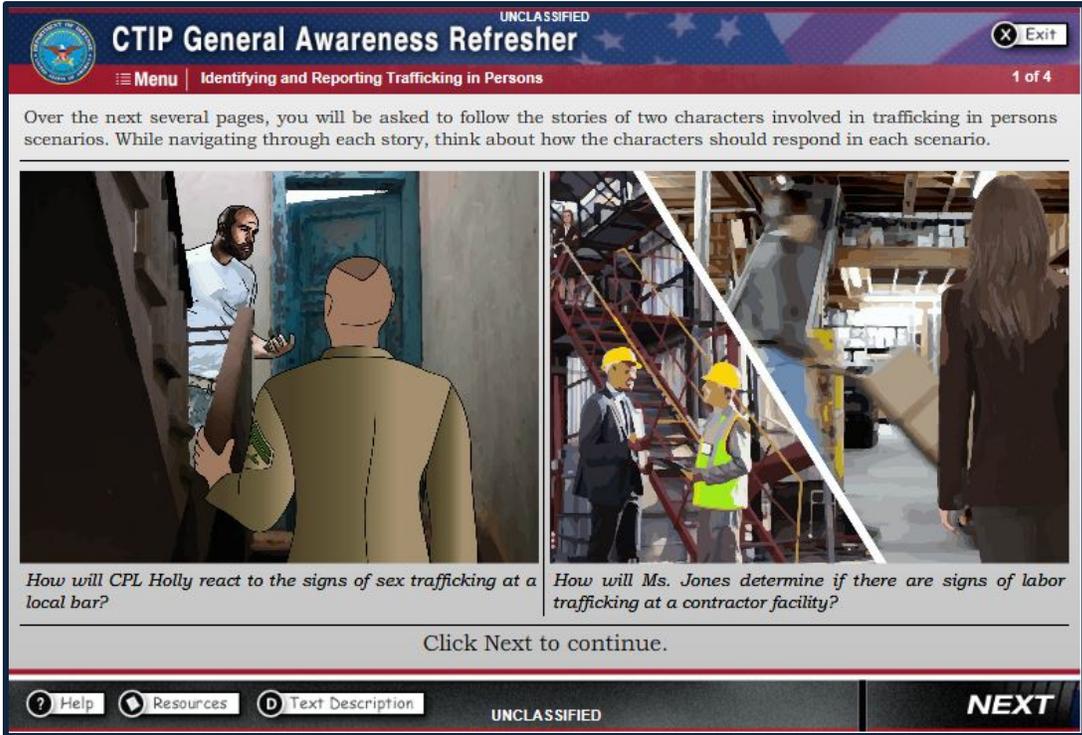
This section provides a list of ideas learning interactions Components may use if they choose to develop web-based training. The interactions provided are examples and are not mandatory to include in course content.

Different Types of eLearning Interactions

1. Story-based Adventure

Story-based Adventures place the learner in a story where he or she is the main character and must solve a problem or complete a task. The setting of the story is a realistic environment that includes the conditions and challenges the learner may encounter in that situation. Have learners obtain information from several sources (e.g. performance support aids, laws, policies, Directives, people, files) and use that information to accomplish their task.

Example: CTIP General Awareness Refresher > Identifying and Reporting Trafficking in Persons > Page 1 of 4



The screenshot shows a training module interface titled "CTIP General Awareness Refresher" with a "UNCLASSIFIED" label. The page is "1 of 4" and is titled "Identifying and Reporting Trafficking in Persons". The main content area contains two scenarios:

- Scenario 1:** An illustration of a man in a white shirt talking to a man in a brown jacket. The text below asks: "How will CPL Holly react to the signs of sex trafficking at a local bar?"
- Scenario 2:** A photograph of a woman in a black dress walking through a construction site. The text below asks: "How will Ms. Jones determine if there are signs of labor trafficking at a contractor facility?"

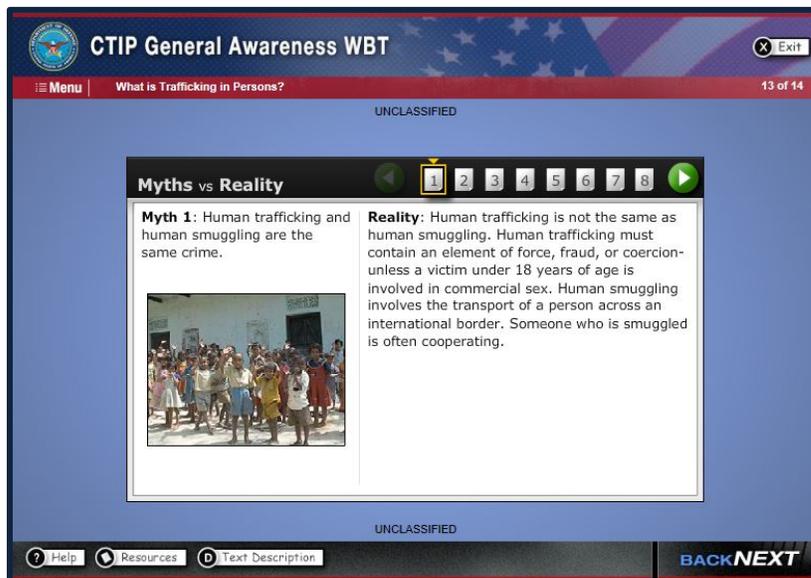
Below the scenarios is a "Click Next to continue." instruction. The bottom navigation bar includes "Help", "Resources", "Text Description", "UNCLASSIFIED", and a "NEXT" button.

In this example, learners are presented with two trafficking in person scenarios and must think about how the characters in each scenario should respond. In the first scenario, the learner visits a local bar with CPL Holly where there may be signs of sex trafficking. In the second scenario, the learner accompanies Ms. Jones on a site inspection at a contractor facility. Select the image above to view this learning interaction. Follow the file path in the screenshot caption to access the interaction.

2. Myth or Reality

Myth or Reality is a learning interaction where learners are presented with a series of statements and must determine if the statement is a Myth or Reality. Use this interaction to dispel common misconceptions or stereotypes.

Example: DoD CTIP General Awareness Training > What is Trafficking in Persons? > Page 13 of 14

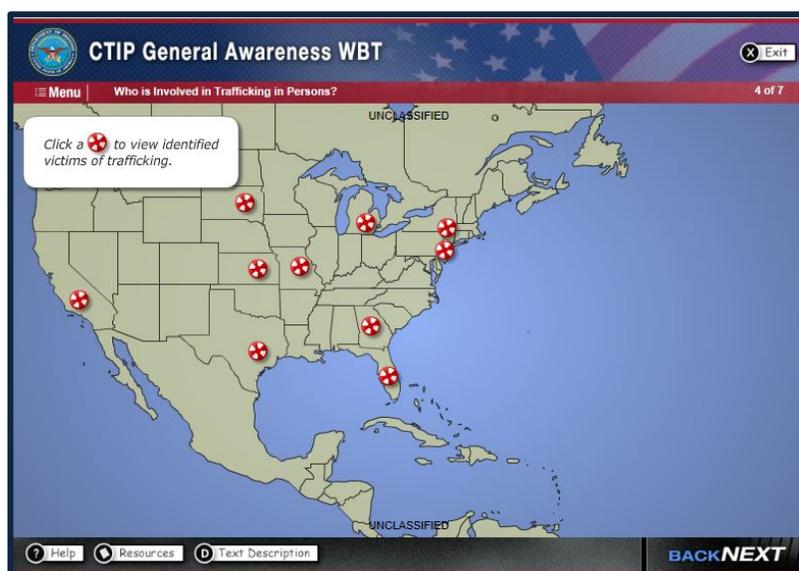


In this learning interaction, the learner is presented with eight common myths about human trafficking and factual information that debunks each of those myths. These myths include generalizations about human smuggling, the use of physical force in human trafficking, where human trafficking occurs, and more.

3. Interactive Map

An interactive map is a map where learners can select states, countries, or regions to find out information relative to that geographic area.

Example: DoD CTIP General Awareness Training > Who is Involved in Trafficking in Persons? > Page 4 of 7



This interaction consists of an interactive map of the United States where learners can select specific states to view the stories of human trafficking victims.

4. Find the Mismatched/Stand-Out Item

The Mismatched/Stand-Out Item learning interaction presents learners with a group of images or places the learner in an environment related to the learning content. Learners must then choose an item or items for a specific reason.

Example: CTIP Law Enforcement Web-based Training > Indicators > Page 4 of 5

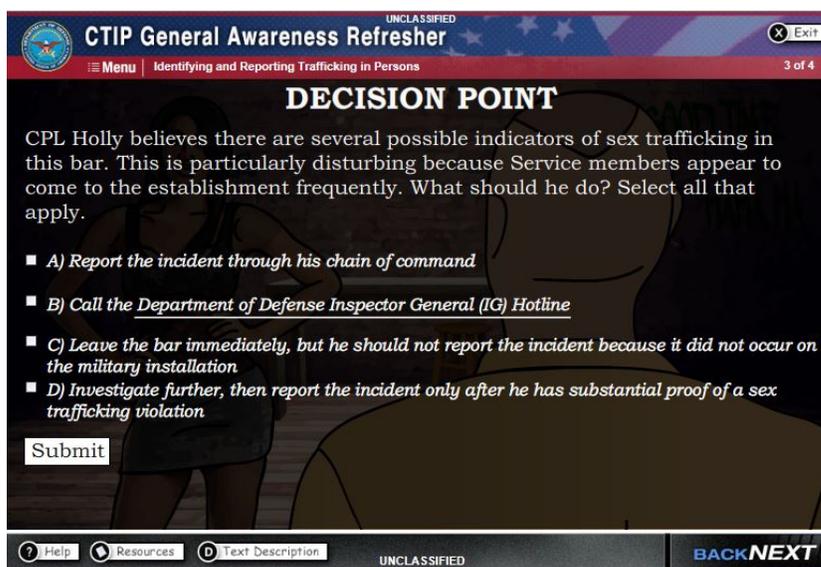


In this scenario, the learner accompanies SSG Braddock to a house party and must help him identify three items that indicate this is a case of human trafficking.

5. Scenario-based Questions

Scenario-based questions present learners with a scenario and allow them to respond through multiple choice options.

Example: DoD CTIP General Awareness Refresher > Identifying and Reporting Trafficking in Persons > Page 3 of 4



The setting of this scenario is a local bar that Service members visit frequently. CPL Holly believes there are indicators of sex trafficking in the bar and must decide what to do next. The learner is presented the scenario and asked to determine next steps.

6. Using an Agent or Character

This type of learning interaction uses a character or agent to help learners progress through the course or a series of activities. Agents can serve as mentors, peers, or superiors. The character should provide some content, give tips and tricks and check learner knowledge periodically.

Example: CTIP Law Enforcement WBT > Introduction > Page 1 of 5

CTIP Law Enforcement WBT Exit

Menu | Introduction 1 of 8

Welcome to the combating trafficking in persons (CTIP) course for Department of Defense law enforcement, developed for military law enforcement and Defense Criminal Investigative Organization (DCIO) Special Agents.

In this course, you will walk through a scenario based on a compilation of several true Department of Defense cases. The story will be told through the eyes of Staff Sergeant Braddock, a Military Police Patrol Supervisor; Specialist Lopez, his junior partner; and Special Agent Taylor, the investigator they later call to the scene.

The course is designed to cover the specifics of how to recognize and respond to crimes involving trafficking in persons, also known as human trafficking. Together the characters will lead you through the necessary steps to:

- Recognize signs of trafficking in persons
- Determine how to respond to a trafficking in persons situation
- Identify how trafficking in persons affects victims

NOTE: This course uses the terms "trafficking in persons" and "human trafficking" interchangeably.

Staff Sergeant Braddock
Specialist Lopez
Special Agent Taylor

Click "Next" to Continue

Help Resources Text Description Pause Replay Mute Transcript **NEXT**

In this interaction, learners are placed in a scenario told through the eyes of Staff Sergeant Braddock, a Military Police Patrol Supervisor; Specialist Lopez, his junior partner, and Special Agent Taylor, the investigator they later call to the scene.